

## Initial Skills System Implementation Plan

Name:	Date:
Organization:	
<ul> <li>4.1 How could you teach Skills to the individuals you work with?</li> <li>1:1 instruction</li> <li>Group instruction</li> <li>Describe ideas:</li> </ul>	<ul> <li>4.6 What other models at your program could be integrated with the Skills System?</li> <li>De-escalation/crisis intervention models (e.g., CPI, Safety Care, MANDT)</li> <li>Therapeutic models like DBT, CBT, ACT</li> <li>Positive behavior supports/ABA</li> <li>Describe ideas:</li> </ul>
4.2 How could you train staff to be Skills Coaches?  Require staff complete Courses 1 and 2 of the E-Learning Discuss coaching in team meetings Describe ideas:	4.7 What documents could you add Skills System concepts to a Assessments Individual support plans Safety plans Describe ideas:
<ul> <li>4.3 How could you train collateral supports to be Skills Coaches?</li> <li>Add individuals' family members and outside providers)</li> <li>Describe ideas:</li> </ul>	4.8 When could individual meet with staff/case managers (etc.) to use Calm Only Skills to address important quality of life issues?  ☐ Weekly 30/60-minute meetings with their staff case
<ul> <li>4.4 How could you build in opportunities for individuals to practice into the individual's services?</li> <li>Create Skills check-in's</li> <li>Add Skills to other groups/interventions</li> <li>Describe ideas:</li> </ul>	manager Describe ideas:  4.9 What visual aid could you use with individual and/or staff:  Print handout notebooks (150-page PDF from the text)
<ul> <li>4.5 How could individuals receive Skills System-infused individual therapy?</li> <li>Send your program therapists to the 2-Day Training</li> <li>Send Skills System materials to the outside therapists</li> <li>Describe ideas:</li> </ul>	Print and laminate the Skills Posters and Skills Cards Print the Skills Map Create individualized visual aids Describe ideas:  Note: